SEAMEO-Japan ESD Award

Supporting Partners:

Bangkok Office Asia and Pacific Regional Bureau for Education

Bank of Tokyo-Mitsubishi UFJ

Submission Form of 2013 SEAMEO-Japan ESD Award
Theme: Values Education
The last day for submission of entries: 16 September 2013

PART I: Details of Your School

1. Name of your school: Britech College

2. Full address: 2nd Floor Angelica Building Jones Avenue Cebu City

3. Postcode: 6000

4. Country: Philippines

5. Telephone number (country code+city code+telephone number):(63)(032)(2542688)

6. Fax number (country code+city code+fax number):   (63)(032)(4125986)

7. Name of the Head Master/ Principal/ School Director: Engr. Nicolas M. Baguio Jr.

8. Name of Teacher Coordinator: Ludivico Duran

9. Email address: britech.hr@gmail.com

10. School website (if available):   www.britechcollege.org

11. Educational level (Such as Kindergarten 1 to Grade/Year 9)

    in your school: 1st Year to 4th Year College

12. Number of teachers in your school: 9 Full Time Teachers and 13 Part Time Teachers
    Number of students   :   416 students

13. Please provide the name of teachers and students who were/have been involved in the planning and implementation of this school activity / programme on Values Education.

    Teachers:
    a) Ludivico L. Duran
    b) Kirk Patrick S. Castro
    c) Lucille Marie Enoc
    d) Lucille Tajos
    e) Christopher Bojos
    f) Duffy Obeso
    g) Erdulfo Moreno

h) Ferdinand Catamco
i) Frederick Ronald Yeban
j) Arthur Esolana
k) Jenvie Ann Lanugon
l) Joey Rivamonte
m) Genevive Bantoto
n) Lelamie Estanero
o) Paulo Jacinto Cañon
p) Judequi Aquino
q) Santiago Benlot
r) Oliver Tubin
s) Dinah Laguerta
t) Rhodora Go Barnayha
u) Al hajri Swing
v) Arisjune Getuaban

Students:
a.) Cristine Catarina
b.) Jay ann Arroga
c.) Jessica Tagacanao
d.) Alton Eulalia
e.) Angelie Fajardo
f.) Roniel Perez
g.) Charina Potot
h.) Wella Langbid
i.) Marie Rachelle Lacaba
j.) Jovie Estaniel
k.) Emerson Aguilar
l.) Angelie Gujilde
m.) Gladys Jane Brigoli
n.) Jeneffer Pacaña
o.) Nelson Calonia

PART II: Information about the School's Values Education Activity/Programme

The information of part II from no.1 to 14 should be no longer than nine (9) pages long of A4 in total. The information should be written in Times New Roman font, 11-12 point size.

1. Title of the school's programme

Towards Being an Extraordinary Professional (XOP)

2. Summary of the programme (a half to one page A4)

The XOP Programme is the heart of the Britech College curriculum as it is the approach that would concretize the mission of the College. The program is designed to be ubiquitous, permeating in the different aspects of the educational system and experiences. It is primarily directed to enhance student development and in the process involving everyone in the organization. The XOP not only benefits the students but also the administrators, faculty and the non-teaching staff.

The center of this effort is the Britech College studentry. The programme is designed cognizant of the fact that each student is unique, that the home background deeply affects the performance of the student, and that the school system can transform ordinary students to extraordinary professionals.

The student population in Britech College comes from the underprivileged low-income families. A big

percentage of the students are scholars of the Cebu City Government. Or are working students, providing for their educational and personal needs. Their parents are either jobless, or are engaged in low-income activities. As in many financially- challenged families, the parents themselves have not gone far in their educational standing. This results to lack of support system at home, or worst, the parents are the ones who stop their children from going to school and instead oblige them to help earn a living for the family. Some students would go to school hungry and exhausted, having no breakfast, or having walked for several miles from their homes. Some students go to school and stay in school long after class to avoid emotional harassment at home.

Other students, though with very limited resources are blessed with supportive family members who are involved in their school performance and gives them emotional strength.

The XOP Programme is embedded on day-one of their stay in Britech through the Student Orientation. The Orientation is designed to help bridge the gap between high school and college. During the orientation the students will have a complete overview of the school program and policies that would mold them to become an extraordinary professionals. More recently, the parents were also required to attend the Orientation Program. This way, parents are made aware of their role in supporting the educational journey of their children.

The students are also conditioned to believe in themselves through the XOP message that "everyone in Britech is bright". As most of the students are not an "A" student in high school, in fact they too are in the lower level of the class standing, they reject the idea of being "bright". They believe they are not intelligent enough. The program makes the effort to counter this negative mindset that blocks growth. The Guidance Counselor subjects each student to take a quick multiple intelligence (MI) test, and then makes them understand about their own unique gift or talent, which may not necessarily be in Math and Sciences but in musical inclinations, or interpersonal relations. This way students, start to gain self-confidence.

Each student undergoes a learning style assessment, such as whether they are Visual, Auditory, or Kinesthetic. This helps them understand themselves better, their learning inclinations and that of their Instructors. Another key feature of the program is the participation in student organizations and societies. These give them the outlet they need to express themselves beyond the four corners of the classroom. It is also their opportunity to flex their leadership muscles, or simply to believe in themselves and gain more confidence.

 The 7 Habits for Effective People program of Stephen Covey is introduced to all the first year students. This becomes their compass. They are also trained to improve their study skills through the Master Student Session, where they are taught memorization techniques or note-taking techniques. A regular first Friday mass is organized to fill in their spiritual needs.

The XOP Programme is the cornerstone of the academic lessons. Instructors undergo an intensive 5-day faculty development training, to bring home the XOP message to the educators first. They then design a learning guide or lesson plan which adopts the XOP message. Class activities should cover the 3 learning styles of VAK, or the MI. The 7 Habits is also a message they need to often repeat to the students. One IT instructor, for example asked his website development class to make a website using the 7 Habits as the framework.

The small Britech Campus also shouts these messages through tarpaulins and posters. Recently a Parent Teacher Administrators Association was formed, to support the XOP programme among other things.

The XOP programme started as a small effort in 2006, since then it has been at the forefront of Britech College's effort to develop confident young leaders with the right values and work ethics.

3. Background information or reasons why the school created this programme

This programme is the response of the administrators to address the needs of the kind of students that enrolled in the institution. Most of the students of the college came from the public schools and coming from the lower sections of their graduating batch and who are also financially challenged. They are not academically gifted and the college saw that in order for them to compete in the real world especially in finding jobs, they must be equipped with the right "LIFE SKILLS". The program is aligned with the college mission, vision and values. As such, the administration and school body realizes the importance of an integrated program that embodies the beliefs and principles of leadership and excellence.

4. School vision, mission and core values

School Vision:
A recognized leader in ICT Education in Cebu, known for advanced technical learning and lifelong leadership experiences.

School Mission:
Molding learners to become EtraOrdinary Professionals

School Core Values: E3
E- Growth
Excellence
Empowerment

5. Objectives/goals of the programme

Britech College Goal of the programme is to recognized the importance of Seven Habits of effective people in attaining personal success. It will also provide insight process of change and to develop better means prioritizing tasks and activities that contributes to one's goals.

6. Values that the school aims for within the programme and/or definitions

Values

Values	Definition
Initiative	The power or ability to begin or to follow through energetically with a plan or task; enterprise and determination.
Responsibility	The obligation to carry forward an assigned task to a successful conclusion. With responsibility goes authority to direct and take the necessary action to ensure success.
Self-Confidence	Faith in one's own judgment, ability, etc.
Planning/Time Management	The act or process of planning and exercising conscious control over the amount of time spent on specific activities, especially to increase effectiveness, efficiency or productivity.
Goal Setting	The process of establishing specific, measurable, achievable, realistic and time-targeted goals.
Integrity	The uncompromising adherence to moral and ethical principles; soundness of moral character; honesty.
Organization	To arrange systematically for harmonious or united action.
Conflict Management	The process of limiting the negative aspects of conflict while increasing the positive aspects of conflict. The aim of conflict management is to enhance learning and group outcomes, including effectiveness.
Ethics/Manners	The state or quality of being moral or of being adherent to moral standards.
Empathy	The power of understanding and imaginatively entering into another person's feelings.
Effective Communication	The ability to express oneself well, both verbally and non-verbally, in ways which is proper to ones cultures and situations.
Respect	The state of being regarded with honor or esteem.

Teamwork	The cooperative effort on the part of a group of persons acting together as a team or in the interests of a common cause.
Creativity	The ability to create meaningful new forms, etc.; originality.
Problem Solving/ Analytical Skills	The ability to visualize, articulate, and solve both complex and uncomplicated problems and concepts and make decisions that are sensible based on available information.
Valuing Differences	The ability to respect the importance of difference.
Hygiene	Conditions and practices that serve to promote or preserve health.
Fun	The ability to have satisfaction and enjoyment while doing something.
Lifelong Learning	The ability to acquiring learning through various opportunities presented to oneself.

7. Period of the time when the programme was or has been implemented

Since 2009.

8. Activities (Actions and strategies of implementation)

Activities

MONTH		ACTIVITY	STRATEGIES
June	Year Level	Unveiling	
13-Jun	1st Year	Welcoming Freshmen, Transferees and Upperclassmen	GTKY activities in classes
14-15 Jun	2nd - 4th Year	Brief Reorientation on School Updates (Morning Session) and Enlistment of Clubs	Discussion of Academic and Student Affairs Policy Updates
14-16 Jun	1st Years, Transferees and Parents	Welcome Program and Orientation of New Students and Parents (Afternoon Session) and Enlistment of Clubs	Discussion of History, VM, Culture, Values, Services, Programs, Policies and Guidelines
21-Jun	1st Years and Transferees	Medical Check-up	Screen student for disease prevention and referrals for treatment
22-Jun	1st Years and Transferees	Personality and Learning Aptitude Assessment (NSTP)	Visual Auditory Kinesthetic/ Multiple Intelligences/ Learning Style and Personality Assessment

Date	Participants	Activity	Description
29-Jun	1st Years and Transferees	Profiling and feed backing (NSTP)	Facilitate the comprehension of results and how to use in terms developing better learning style and identify areas of improvement in personality
30-Jun	All Parents	Parents-Teacher-College Conference	Parents of all levels shall be invited for a half day activity on the following: Election, PTCA Project of the Year, and Consultations
July		**Synergy**	
6-13 Jul	1st Years and Transferees	The Student Manual: Britech Hymn, XOP Program, Code of Conduct	Discussion and Evaluation of Britech Student Manual
12-Jul	All Levels	First Club Meeting and Election of Officers (Morning Session)	Orient Student on the Purpose of the Club, Elect Officers, and Plan Activities for the School Year
13-Jul	All Levels	Society General Assembly (Morning Session)	Election of HRM and IT Officers; Development of Action Plan for the School Year
15-Jul	All Club and Society Officers	Assembly of Leaders	Election of Council of Leaders and create initial plan for acquaintance and leadership training
27-Jul	All Levels	Acquaintance and Teambuilding Program	Facilitate camaraderie and good relations
August		**Discovery**	
2-3 Aug	All Freshmen	7 Habits of Effective People	Inculcate the importance of the 7 habits and how it may help them in attaining success
10-Aug	2nd - 4th Year	7 Habits of Effective People: A Confessional of the Upperclassmen	Facilitate a Re-echo Seminar and Review of 7 Habits based on the Testimonial including NMB's Plenary Session on 7 Habits of Effective People
17-Aug	Council of Leaders	Leadership in Motion: Leadership Training Seminar	Leadership Skills Enhancement and Goal Setting

29-Aug	All	"Wika at Kultura"	Assist in the development of cultural identity and Filipino Language
September		**Potentials**	
6-Sep	Council of Leaders	Planning for Sports fest 2013	Assist student in developing planning and programming of all activities for Sports fest
7-Sep	1st Years	Self-Awareness: Kairos (NSTP)	Facilitate Self-awareness workshop to determine one's potentials, limitations and abilities
13-Sep	2nd Years	Potential Development (The Secret, Master Student, Life Skills)	Aid student in building their path for success through the wisdom of the Secret, Academic efficiency in Master Student and creative adjustment in Life Skills
20-Sep	3rd Years	Career Development (7 Habit integration)	Provide students a deeper understanding on how to develop a career and how to prepare oneself in the world of work
23-Sep	All Levels	RED ALERTS	Faculty shall submit to the Guidance office in danger of dropping, academic failure and behavioral issues in coordination with SAO
24-27 Sep	All Levels	Sports fest 2013	Facilitate sportsmanship and fair game among students
October		**Convocation**	

5-Oct	PTCA	Parent Convention	Parent convention is half day program that would provide parents enhancement in parenting and financial management skills
1-18 Oct	All Levels	Faculty Evaluation	Conduct Evaluation of Faculty Performance as perceived by Students
20-Oct	Council of Leaders	Student Assembly	Council of Leaders will recognize the most active clubs and leaders of the year and provides a review of the activities and accomplishment for Semester
24-Oct	Faculty Members	Faculty Conference 2Sem	Convene a faculty enhancement program based on updates, learning and evaluation of the first semester; Recognize top performing faculty for the Semester
November		**Assimilation**	
8-Nov	All Levels	Welcoming Transferees, Old Students and Recognition Day	Welcome Students for the 2nd Semester and Recognition of Dean Lister
15-16 Nov	All Levels	Orientation of New Student, Transferees and Parents	Orient Student on the history, MV, policies, guidelines, and programs
22-Nov	All Levels	Society General Assembly (Morning Session)	Facilitate Society General Assembly for the 2nd Semester and review and discuss implementation of programs
22-Nov	All Levels	Club Meeting (Afternoon Session)	Assist Student Officers in the first meeting of Clubs for the 2nd Semester
December		**Social Responsibility**	
6-Dec	Council of Leaders	Christmas Party Meeting and Preparation	Help Council of Leaders in Preparing for the Christmas Party

7-Dec	1st Years	Drug Awareness (NSTP)	Determine the effects and danger of Drug dependency and how it would put one's life in peril.
14-Dec	1st Year/ Volunteers	Community Outreach Program (NSTP)	Conduct a feeding/ education program for parents/ children in nearby less fortunate communities
January		**Culture and Faith**	
3-Jan	All Levels	Sto. Niño Novena	Encourage and facilitate students to join and participate Novena in the Basilica Del Santo Niño
19-Jan	All Levels	Sinulog Celebration	Invites Student to join the Sinulog through active participation like Booths Selling of Food and Water, Dancing, etc.
February		**Love and Responsibility**	
7-Feb	All Levels	Human Sexuality and Relationship	Discuss significance of human sexuality and relationship in the life of a college student
13-15 Feb	All Levels	BRISO days	Commemorate the foundation day of Britech College and Celebrate through Clubs Activities, Programs and Gimmiks
14-Feb	All Levels	Teachers Day (Half day)	Celebrate Valentine's Day and Teachers day with a program prepared by students
March		**Honoring the Craddle**	
7-18 Mar	All Levels	Faculty Evaluation	Conduct Evaluation of Faculty Performance as perceived by Students
8-Mar	Alumni	Alumni Assembly	Gather Alumni from 2006 - 2012 for the foundation of Britech Alumni Association
15-Mar	4th Year	Career Planning and Job Hunting	Provides a Seminar-Workshop on Job Hunting with Alumni
21-Mar	4th Year	Recollection/ Retreat	Facilitate a psycho-spiritual retreat that would assist graduating students to reflect on their life journey and their preparation for work life.

9. Teaching strategies or pedagogies used for teaching values in the school

Britech College students are aware of their communication styles as well as the communication styles of their teachers. To better understand themselves as to which style they learn the best and in doing so; this will also help them in developing good study habits and adjust to the variety of methodologies of the teachers

Britech College teachers is using the Visual, Auditory, Kinesthetic (VAK) in teaching values strategies wherein teachers provides a simple way to explain and understand learning styles to the students.

Students will be answering a questionnaire on VAK , coming from the results of VAK teachers will know What kind of teaching method he will be using in his class.

If a class has more VISUAL students, the teacher will use pictures, diagrams, demonstrations

If a class has more AUDITORY students, the teacher transfers information through listening.

If a class has more KINESTHETIC students, the teacher involves physical experience.

Performance Evaluation

These will also be a good guide of our teachers in having his Learning Guide.

10. Programme monitoring and evaluation mechanisms and summary of results

Britech College monitors and evaluates using the Kirkpatrick Four levels. In these way, it will be monitored will and evaluated smoothly. On process Students will be answering a Teacher students evaluation

Level 1: Reaction
- o Students   reaction to teacher, facility, and teaching methods and their satisfaction with accomplishing program goals and objectives of the curriculum
- o Evaluated at the end of the semester

Level 2: Learning
- o Assessment of the students knowledge learned as a result of teachers learning method
- o Evaluated at the end of the semester or at a later date)s)

Level 3: Application
- o Change of behavior and application into practice
- o Evaluated after the semester

Level 4: Results
- o Final results of the students
- o Outcomes of the school to be determined to be good for business, good for employees or good for the bottom line.

Summary of results:

Results or Impact measures the effectiveness of the initiative. Although it is normally more difficult and time-consuming to perform than the other three levels, it provides information that is of increasingly significant value as it proves the worth of a learning and performance process. However, using the Goals/Planning/Evaluation model should ease the process as you will now have a clear picture of what you are trying to achieve. That is, when you plan for something then you more readily understand how to evaluate it.

Motivation, Learning, and Performance are largely soft measurements; however, decision-makers who approve such learning processes prefer results (returns or impacts).

That does not mean the other three levels are useless, indeed, their benefits are being able to locate problems within the learning package:

- o The motivation evaluation informs you how relevant the learning process is to the learners (it measures how well the learning analysis processes worked). You may have all the other levels correct, but if they do not see a purpose for learning and performing, then they probably won't do it.
- o The Learning evaluation informs you to the degree of relevance that the learning process worked to transfer the new skills to the learners (it measures how well the design and development processes worked).

- o The performance evaluation informs you of the degree that their skills actually transferred to their job (it measures how well the performance analysis process worked).
- o The results evaluation informs you of the *return* the organization receives from supporting the learning process. Decision-makers normally prefer this *harder*result, although not necessarily in dollars and cents. For example, a study of financial and information technology executives found that they consider both hard and soft returns when it comes to customer-centric technologies, but give more weight to non-financial metrics (soft), such as customer satisfaction and loyalty.

This Results measurement of a learning process might be met with a more balanced approach or a balanced scorecard, which looks at the impact or return from four perspectives:

- o Financial: A measurement, such as an ROI, that shows a monetary return, or the impact itself, such as how the output is affected. Financial can be either soft or hard results.
- o Customer: Improving an area in which the organization differentiates itself from competitors to attract, retain, and deepen relationships with its targeted customers.
- o Internal: Achieve excellence by improving such processes as supply-chain management, production process, or support process.
- o Innovation and Learning: Ensuring the learning package supports a climate for organizational change, innovation, and the growth of individuals.

Level Two - Performance

This evaluation involves testing the students capabilities to perform learned skills while on the job.

It is important to measure performance because the primary purpose of learning in the school,to improve results by having the students to learn new skills and knowledge and then actually applying them to their job. Performance measurements must take place when they are doing their work, the measurement will typically involve someone closely involved with the students, such as a supervisor or a trained observer or interviewer.

Level Two - Learning

This is the extent to which the students improve knowledge, increase skill ,and change attitudes as a result of participating in a learning process.

The learning evaluation normally requires some type of post-testing to ascertain what skills were learned during the process and what skills they already had.

Measuring the learning that takes place is important in order to validate the learning objectives. Evaluating the learning that has taken place typically focuses on such questions as:

- o What knowledge was acquired?
- o What skills were developed or enhanced?
- o What attitudes were changed?

Learner assessments are created to allow a judgment to be made about the learner's capability for performance. There are two parts to this process: the gathering of information or evidence (testing the learner) and the judging of the information (what does the data represent?). This assessment should not be confused with *evaluation*. Assessment is about the progress and achievements of the individual learners, while evaluation is about the learning program as a whole.

Level Four - Motivation

Assessment at this level measures how the learners perceive and react to the learning and performance

process. This level is often measured with attitude questionnaires that are passed out after most training classes. Learners are often keenly aware of what they need to know to accomplish a task. If the learning process fails to satisfy their needs, a determination should be made as to whether it's the fault of the learning process design or that the learners do not perceive the true benefits of the process.

When a learning process is first presented, rather it be eLearning, mLearning, classroom training, a job performance aid, or through a social media tool, the learner has to make a decision as to whether he or she will pay attention to it. If the goal or task is judged as important and doable, then the learner is normally motivated to engage in it (Markus, Ruvolo, 1990). However, if the task is presented as low-relevance or there is a low probability of success, then a negative effect is generated and motivation for task engagement is low

11. Resources used for programme implementation

- Trainings of Ms. Zamyra Baguio (XOP Faculty Training)
- Training of Engr. Nicolas Baguio (7 Habits of Highly Effective People)
- Team Building Facilitating
- MASS

12. List of partners, local government bodies, companies or development agencies who have participated in the planning and implementation, including their roles in the activity/programme.

Name of Partners	Roles or contributions
a) GIZ-PSP (Private Sector Promotion)	Matching students with industry
b) Leaders Link Training and Consulting Center	Transforming staff and faculty for leadership excellence by conducting Harrison Assessment that would predict how an individual manages each paradox. Major purpose in conducting Harrison Assessments: • Leadership profiling • Management development • Training needs analysis • Executive coaching • Performance appraisal • Career development • Conflict management • Teambuilding • Promotion • Selection It would also provide expert advice for parents need in determining the career of their children, parents will better understand the talents and capabilities of their children, thus they will be in a better position to guide their children in pursuing and finish college education.
c) GWI – Gestalt Wellness Institute	Provide the following services: Academic Assessment that serves as a battery of evaluation use to identify student proficiency, interest, mental ability and aptitude to a certain academic level. Individual Assessment is a form of psychological assessments that utilizes clinical personality inventories, questionnaires and tests that empirically

		evaluates the psychological construct of an individual. It purposively determines the cognitive and emotional functioning of an individual and measures the quality of observable behaviors and identifies unobservable behaviors through rating or self- report scales and free response measures.
		Individual assessment aids mental health professionals in validating clinical interview data and cross evaluation information from multiple sources and consolidating these data into a descriptive collateral report about the individual personal, occupational, medical and relational history.
		Individual assessment is designed as a tool for neuropsychiatric prognosis and diagnostics. Essentially, it assists psychologist, life coaches, social workers and psychiatrist in determining appropriate and effective intervention plans and programs.
d)	TESDA - Technical Education and Skills Development Authority	TESDA formulates manpower and skills plans, sets appropriate skills standards and tests, coordinates and monitors manpower policies and programs, and provides policy directions and guidelines for resource allocation for the TVET institutions in both the private and public sectors. • Integrate, coordinate and monitor skills development programs; • Restructure efforts to promote and develop middle-level manpower; • Approve skills standards and tests; • Develop an accreditation system for institutions involved in middle-level manpower development; • Fund programs and projects for technical education and skills development; and • Assist trainers training programs.
e)	PTAA – Parent Teacher Admin Association	The primary role of the Parent-Teacher-Admin Association is to provide a forum through which parents can become more involved in the education of their children. The PTAA may fulfill this role in a number of ways, including: • conduct outreach to its members to determine the needs and interest of membership; • plan activities designed to attract and recruit more parents to build a robust parent involvement program; • help to provide access to information and available educational resources to all the parents in the school; • identify issues of concern and work with educators to address these issues; • provide opportunities for professional development for its parent membership; • partner with other members of the school community (e.g., Parent Coordinator, Learning Leaders) to offer services to families and share resources; • engage in the school-based decision making process involvement and active participation on School Leadership Teams; • hold and support fund-raising activities to benefit the children and association; • sustain parent involvement and participation in school activities;
f)	Munster University	Munster University sends their students to Britech College for on the job training to: • assist the Britech faculty in teaching • know and understand the Philippine culture

g)	IASTE – International Association for the Study of Traditional Environments	IASTE provides students in technical degrees (primarily Science, Engineering and the applied arts) with paid, course-related, training abroad and employers with highly skilled, highly motivated trainees, for long or short term projects.
h)	TESDA Accredited Assessment Center	MGB Skills Development Assessment Center and ELE Technical Training Center and Recruitment Agency are TESDA accredited assessment center in Cebu determine whether the student or graduate can perform to the standards expected in the workplace based on the defined competency standards. They conduct competency assessment in:
	• MGB Skills Development Assessment Center	• Food & Beverage Services NC II and Housekeeping NC II competency assessment for Britech HRM students applying for certification
	• ELE Technical Training Center and Recruitment Agency	• Computer Hardware Servicing NC II competency assessment for Britech IT students applying for certification
i)	OJT partners • City Sports Club Cebu • Parklane International Hotel • Hotel de Mercedes • Direct Access • Anti-Gravity Online Services • TESDA - Cebu	Britech College endorse graduating students to the industry partners that would help and enable them to: • apply and appreciate the relevance of classroom learning to the actual work setting • provide students with workplace experience / exposure in their respective fields • enhance the personality, confidence, mediation/negotiation, public relations/communication and critical thinking skills of the trainees • instill in the minds of the students the venue of patience and perseverance as they look for deployment, a typical experience when one starts job hunting • learn the value and love of work • provide exposure to the student experience / situations which call for the exercise of interpersonal skills to draw better social relationships especially in a typical workplace
j)	PEDPS – Pentagold Educational Development Program Services	PEPDS helps Britech College in sourcing out of school youth and under privilege high school students to be trained by Britech College instructors and students in Computer Literacy (Microsoft Word, Excel, Powerpoint with Internet & Email, Adobe Photoshop and Flash)

13. Benefits/Impacts/ positive outcomes of the activity/programme to teachers, students, parents and the community

Teachers
    o Teachers teaching methodologies have been improved.
    o Teachers were able to observe and identify different kinds of students according to the result of VAK assessment.
 	
Students
    o Students overcome shyness

- o Students become more active in activities
- o Students were able to facilitate and conduct school activities and programs.
- o Students were able to create their own mission and goals in life.

Parents
- o Parents were able to know that they are a big factor for the success of their children.
- o Parents are more eager to help their children in going to school.
- o Parents are now cooperative and supportive in school activities.

Community
- o Parents from selected barangays were able to adopt the tips on how to cook cheap but nutritious foods.
- o Company hires the extra ordinary professional graduates of Britech College that matches the industry needs.
- o Britech NSTP students were able to impart their knowledge in IT to the unfortunate children.

14. Proof of achievement from students, teachers and the community

Britech College continuously producing extraordinary professionals. Our students, staff and faculty were able to earn and achieve the following:

- Certificate of Employment
  - Students are immediately absorbed/ employed by their respective OJT companies after graduation.

- TESDA Accreditations / Certifications
  - Computer Hardware Servicing National Certificate
  - Housekeeping National Certificate
  - Bartending National Certificate
  - Food and Beverage Services National Certificate
  - NTTC - National TVET Trainers Methodology Certificate

- BITS – Battle of IT Schools 2013
  - 2nd Place for Thesis Competition

15. Plan for sustainability and plan for the future

Plan for sustainability:

Britech College plans to sustain the program thru the following:

- Performance Evaluation of Teachers thru students – wherein the students will evaluate their teachers thru their Performance based on their teaching capacities and capabilities as well as how teachers maintain their pace in teaching
- Performance Evaluation of Students thru RED ALERTS and Counseling – wherein the teachers based on the performance of the students at school. RED ALERT comes in when a student has failing grades in their subjects and they will be catered by the Guidance Counselor.
- Academic Calendar - Academic Calendar is a designed plan every month of what activities,exams,projects to be done at that time.
- Learning Guide of Teachers - Learning guide of Teachers is a tool that guides the teachers in handling the class and how they will put the values in his or her class.

Plan for the future:

Britech College is using right now the Ubiquitous Learning Strategies for Pedagogy, Course Design, and

Technology bridges wherein the gap between digital media and education, by presenting an intriguing look on the future of education. Interest to researchers and graduate students in educational technology, information sciences, adult learning and other learning and performance fields, as well as university faculty, teachers, administrators, policymakers, and industry leaders, makes essential decisions related to their respective roles in education. We will also be aiming to focus on measurement tools for the school.

16. List of attachments such as a copy of the school plan, learning/ teaching materials, samples of student worksheet, manual, etc. If the attached materials are in the local language, please provide a brief description in English language.

Attachment 1): Calendar of Activities (1ˢᵗ Semester 2013-2014)
Attachment 2):Student Manual
Attachment 3):Students Evaluation to Teachers

17. Photos related to the activity/programme (Maximum of 10 photos with captions in English)

Photo1

Britech Acquaintance Party and Induction of SSC (Supreme Student Council) Officers
Theme: The Royal Cocktail Party

An activity in which students were able to meet and socialize other students from difference courses and year level.

The induction of SSC officers is a sign of accepting the roles and responsibilities as a leader.

Photo 2

Leadership Trainings SSC (Supreme Student Council) Officers
This activity enables to enhance the leadership skills of the SSC officers.

Photo 3

PEDPS Commencement Exercise of our students who have graduated 3 months Training of Computer Literacy (Microsoft Word. Excel, Powerpoint with Internet and Email, Adobe Photoshop and Flash)

Photo 4

College President, Engr. Nicolas M. Baguio Jr. giving his orientation to students about the school's Mission, Vision and Core Values.

At the end of the seminar students were able to understand and appreciate the school's mission and vision and practice the Britech core values.

Photo 5

Britech Sports Fest
Theme: Building Character, Molding Leaders through Sports.

Students, faculty and staff were able to showcase their talents and develop their sportsmanship.

Photo 6

Parenting Seminar by Britech College President, Engr. Nicolas M. Baguio Jr. conducted in Don Sergio Osmena National High School

Parents were able to understand the factors why the student will succeed or failed.
The speaker educates them about family planning and home management.

Photo 7

NSTP Student's Feeding Program

The students were able to provide nutritious foods to the less fortunate children and train the mothers on how to prepare cheap nutritious food for their family and educate them about proper hygiene.

Photo 8

Britech celebrates Sinulog (Cebu festival activity)

Britech students were able to maximize their creativeness in making their costumes made of indigenous and recycled materials.

Photo 9

HRM Skills Presentation

HRM students showcase their talents and skills in cooking.

Photo 10

Britech celebrates "Buwan ng Wika" – Month of Language

Students were able to give importance to the Philippine culture.